Principles for review of Herefordshire Agreed Syllabus for Religious Education

Draft principles for consultation

The review and development of the Herefordshire Agreed Syllabus will....

- be built on collaboration and consultation;
- be evolutionary not revolutionary; supportive not disruptive;
- draw strongly on national developments in RE, particularly the non statutory national framework for RE 2004;
- promote improved teaching and learning in RE;
- assist schools to provide greater coherence across and within phases and key stages;
- provide support for teachers through amended non statutory guidance and training.